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| **2016 - 17 ANNUAL Overview for New English Curriculum - Year 5** | | |
| **Reading** | **Writing** | **Grammar** |
| * Apply knowledge of morphology and etymology when reading new words * Read and discuss books across a broad range of genres and texts * Identify and discuss themes * Recommend books to others * Learn poetry by heart * Draw inferences and make predictions * Discuss author’s use of language * Retrieve and present information from non-fiction texts | * Secure spelling, including homophones, prefixes, suffixes and silent letters * Use a thesaurus * Have legible, fluent, joined handwriting * Plan writing to suit audience and purpose * Develop character, setting and atmosphere in narratives * Use organisational and presentational features * Use appropriate tense consistently * Perform own compositions | * Use expanded noun phrases * Use model and passive verbs * Use relative clauses * Use commas for clauses and for parenthesis * Use brackets and dashes |
| **Speaking and Listening** |
| * Give well-structured explanations * Have a growing command of Standard English * Consider and evaluate different viewpoints * Use an appropriate register * Give formal presentations * Participate in formal debates |

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| **Autumn 1** | **Autumn 2** | **Spring 1** | **Spring 2** | **Summer 1** | **Summer 2** |
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| **Tales from Other Cultures** | **Classic Fiction**  ‘Just William’ | **Significant Authors**  Michael Morpurgo’s ‘Beowulf’ | **Stories with Flashbacks** | **Historical Stories**  ‘Silver Donkey’ | **Modern Classic Fiction**  ‘There’s a boy in the girls’ bathroom’ |
| **Instructions and Explanations** | **Chronological Reports** | **Information Texts** | **Recounts** | **Persuasive Writing** | **Non-Chronological Reports and Journalistic Writing** |
| **Poet Study:**  Emily Dickinson | **Classic Poems** | **Choral and Performance Poems** | **Dialogue Poems** | **Narrative Poems**  ‘The Highwayman’ | **Free Form Poetry** |

**\* For Guided Reading throughout the year, Year 5 have available sets of Michael Morpurgo texts to compare.**